The Thomas M. Cooley Law School and the Criminal Defense Resource Center of the State Appellate Defender Office presents a criminal justice training event for criminal defense attorneys, probation agents, prosecutors & judges:

Use of COMPAS at Sentencing What Every Defense Attorney Needs to Know

Friday, May 2, 2014

12:00 p.m. to 2:00 p.m. Cooley Law School - Auburn Hills - LIVE

Simulcast at:

Cooley Law School - Ann Arbor Cooley Law School - Grand Rapids Cooley Law School - Lansing

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Defender Sentencing Guidelines Manual Annotated

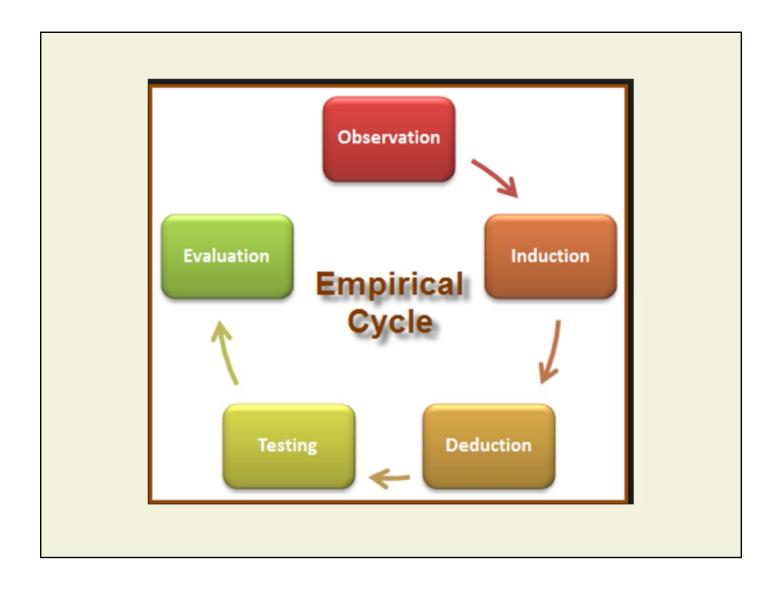
Jacqueline J. McCann is the current author of the Defender Sentencing Book & the Defender Sentencing Guidelines Manual Annotated. She has been an Assistant Defender for over 10 years with the State Appellate Defender Office. Her extensive experience on appeals, particularly sentencing issues, comes from having argued hundreds of cases in the Michigan Court of Appeals and numerous cases in the Michigan Supreme Court. She has argued several cases about the interpretation of the statutory sentencing guidelines, including *People v. Peltola*, 489 Mich. 174 (2011), *People v. Francisco*, 474 Mich. 82 (2006), and *People v. Smith*, 482 Mich. 292 (2008).

COMPAS at Sentencing

What Every Defense Attorney
Needs to Know

State Appellate Defender Office 2014

What is Evidence Based Sentencing?



Evidence Based Sentencing is not "new".



Evidence Based
Practice is not "new"
in Michigan, either.

Up until now, this has come up when our clients (or former clients) face the parole board.



Beginning this summer, an Evidence Based
Sentencing assessment will be attached to every Pre-Sentence
Investigation Report.

The report is *not* intended to determine the length of the sentence.

C.O.M.P.A.S.

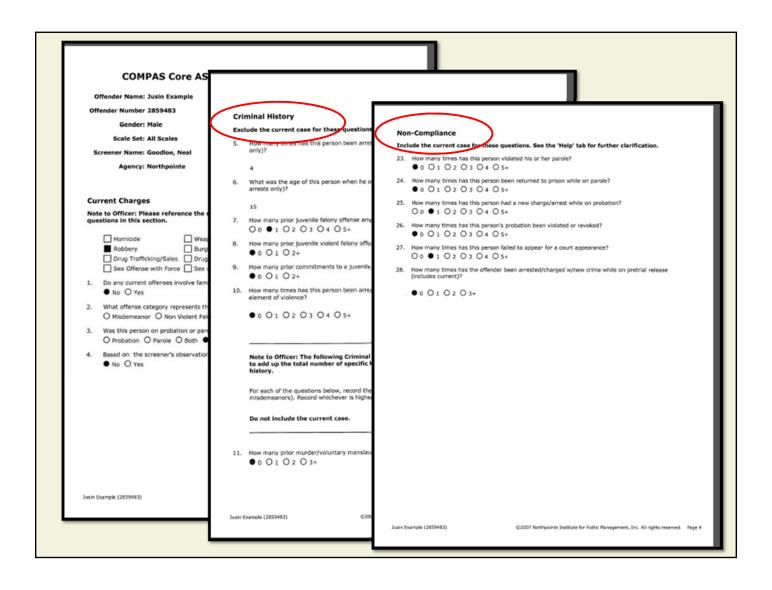
Correctional Offender

Management Profiling for

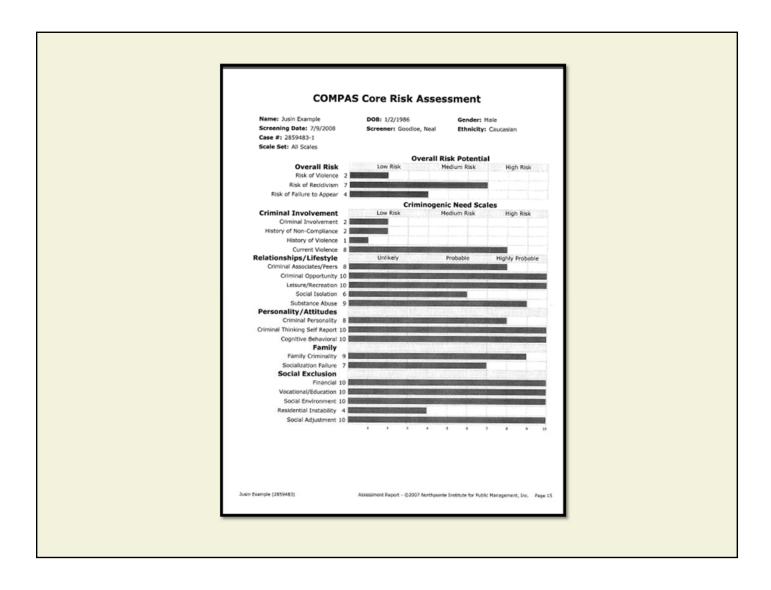
Alternative Sanctions



How does COMPAS work?



OFFENDER INTERVIEW & SELF QUESTIONNAIRE Residence/Stability 29. In the last 12 months before this incarceration, how often did you have contact with your family (may be in person, phone, mail)? ○ No family ○ Never ○ Less than once/month ○ Once per week ● Daily 30. In the last 12 months before this incarceration, how often did you move? O Never • 1 O 2 O 3 O 4 O 5+ 31. DId you have a regular living situation prior to your current incarceration (an address where you usually stayed and could be reached)? 32. How long had you been living at your last address prior to this incarceration? O 0-5 mo. ● 6-11 mo. O 1-3 yrs. O 4-5 yrs. O 6+ yrs. 33. Was there a telephone at this residence (a cell phone is an appropriate alternative)? ○ No ● Yes 34. Could you provide a verifiable residential address? ○ No ● Yes 35. How long had you been living in that community or neighborhood (before this current incarceration)? O 0-2 mo. O 3-5 mo. O 6-11 mo. ● 1+ yrs. 36. In the 12 months before this incarceration, did you live with family—natural parents, primary person who raised you, blood relative, spouse, children or boy/girl friend if living together for more than 1 year? O No ● Yes 37. Did you live with friends (prior to this incarceration)? • No O Yes 38. Were you living alone (prior to this incarceration)? ● No ○ Yes 39. In the last 12 months before this incarceration, did you have an alias (do you sometimes call yourself by another name)? O No ● Yes Jusin Example (2859483) ©2007 Northpointe Enstitute for Public Hanagement, Enc. All rights reserved. Page 5



COMPAS Core Typology

Name: Jusin Example Screening Date: 7/9/2008 Case #: 2859483-1 DOB: 1/2/1986 Gen Screener: Goodloe, Neal Ethi

Gender: Male Ethnicity: Caucasian

Scale Set: All Scales

Category 5 - Typical Pattern: Criminally Versatile - Young Marginalized offenders (often gang affiliated)

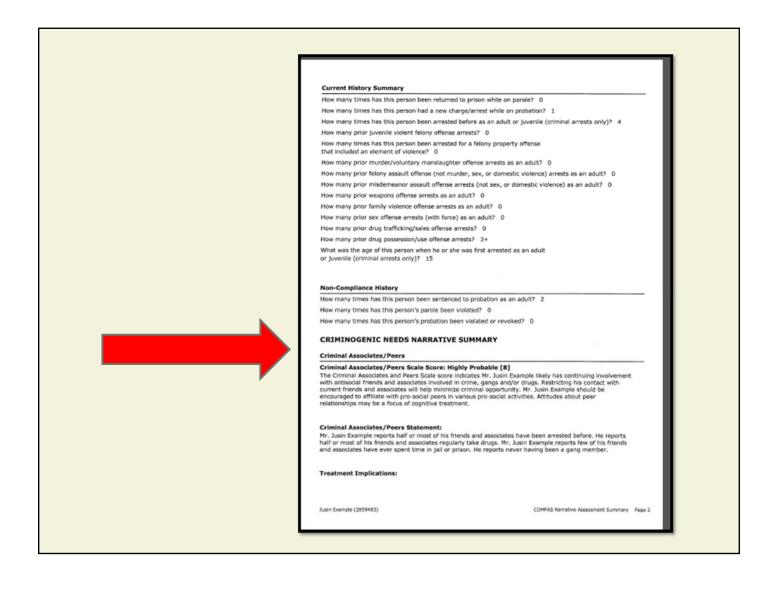
This pattern has multiple co-occurring risk factors that suggest several jointly occurring explanatory/causal processes underlying their criminal behavior. The first is extreme social exclusion or marginalization - as demonstrated by educational and vocational failure, jobiessness and poverty. The second consists of weak social control bonds as shown by their disconnect from both education and work, their boredom and tack of constructive use of feisure. Third, their high-risk criminal opportunity lifestyle coheres with weak pro-social bonds, beredom and gang affiliation (for some) that all may contribute to a high-risk lifestyle. Fourth, social learning is suggested by the conjunction of anti-social attitudes, gang membership (for some), early school failure and out-of-home placements, which would affiliate or channel (group) them toward other failing, rejected and weakly socialized peers. Finally, they also reflect artis-social personality that coheres with family disintegration, family crime, Juvenile felonies and early onset. These themes reflect the poorly socialized and marginalized sociopathic type as described by Lykken 1995; Mealey 1995, and others.

The official criminal history data coheres strongly with the above high risk profile. These young offenders (22-23 average age) have an early age at first arrest (around 16), and higher scores for juvenile felonies, weapons arrests, current violence, current property and sex offense charges than other types. However, there are three anomalies. First, their relatively low substance abuse is unexpected. Second their "average" scores for prior arrests and convictions. This may be a function of their youth i.e. they are at a relatively early stage of their criminal career. This numerically "average" criminal history suggests marry of these are only medium risk. This may underestimate the true risk of these young un-socialized persons.

Note: This is the "prototype" description of the closest category for this offender and each individual case usually has some differences from this prototype description.

Jusin Example (2859483)

Assessment Typology - ©2007 Northpointe Institute for Public Management, Inc. Page 1



Handout 2.2

Major risk/need (criminogenic) factors and associated dynamic needs (i.e.: promising intermediate targets for reduced recidivism)¹

	(i.e., promising intermediate targets	to for reduced recidivising	
Major Risk/ Need Factor ²	Characteristics	Dynamic Need	
Antisocial Attitudes	Attitudes, values, beliefs, and rationalizations supportive of crime, and cognitive emotional states of anger, resentment, and defiance. Criminal/reformed criminal/anti-criminal identity.	Reduce antisocial cognition; recognize risky thinking and feeling; build up alternative, less risky thinking and feeling; adopt reform/anti-criminal identity.	
Antisocial Friends and Peers	Close association with criminal others and relative isolation from anti-criminal others; immediate social support for crime.	Reduce association with criminal others; enhance association with anti-criminal others.	
Antisocial Personality Pattern	Adventurous pleasure seeking, weak self control, restlessly aggressive, callous, and disagreeable.	Build problem-solving skills, self-management skills, anger management and coping skills.	
Family/Marital	Two key elements are weak nurturance/caring and poor monitoring/supervision.	Reduce conflict, build positive relationships, and enhance monitoring and supervision.	
Substance Abuse	Abuse of alcohol and/or other drugs.	Reduce substance abuse, reduce the personal and interpersonal supports for substance-oriented behavior, enhance alternatives to drug abuse.	
School/Work	Low levels of performance and satisfactions in school and/or work (low socio-economic achievement).	Enhance performance, rewards, and satisfactions.	
Leisure/ Recreation	Low levels of involvement and satisfactions in anti-criminal leisure pursuits.	Enhance involvement, rewards, and satisfactions.	

Excerpted from Andrews, D., & Dowden, C., The Risk-Need-Responsivity Model of Assessment in Human Service and Prevention and Corrections: Crime Prevention

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Jurisprudence, Canadian Journal of Criminology and Criminal Justice, 49 (4), 439-464 (2007).

The minor risk/need factors (and less promising intermediate targets for reduced recidivism) include the following: personal/emotional distress, major mental disorder, physical health issues, fear of official punishment, physical conditioning, low IQ, social class of origin, seriousness of current offence, and other factors unrelated or only mildly related to offending.

What is the relevance of any of these factors?

Is COMPAS reliable?

"[D]ue process is satisfied so long as the information the sentencing judge considers has sufficient indicia of reliability."

People v. Eason, 435 Mich. 228, 234 (1990).

76%



We should at least consider the inadmissibility of the results of other instruments.

Will COMPAS reliably evaluate people?

What if the information itself isn't accurate?

"A defendant is entitled to be sentenced by a trial court on the basis of accurate information."

People v. Francisco, 474 Mich. 82, 88 (2006).

"Michigan's Legislature has determined that the proper approach to sentencing is to favor individualized sentencing for every defendant."

People v. Sabin, 242 Mich. App. 656, 661 (2000).

Considering characteristics of certain "groups" of people raises serious constitutional concerns.

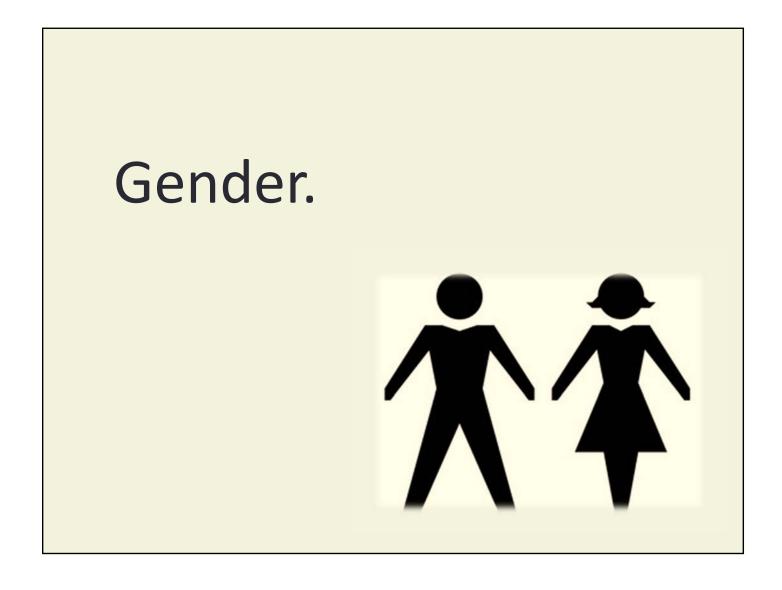
COMPAS explicitly considers gender, age, and socioeconomic factors in evaluating risk.

	e next few questions are about the family or o wing up.		
	Which of the following best describes who princi	59.	Have you ever been in formal treatment for drugs such as counseling, outpatient, inpatient, residential?
	O Both Natural Parents Natural Mother Only		O No ● Yes
	O Natural Father Only O Relative(s)	60.	Do you think you would benefit from getting treatment for alcohol? • No O Yes
	O Adoptive Parent(s) O Foster Parent(s) O Other arrangement	61.	Do you think you would benefit from getting treatment for drugs? ○ No ● Yes
41.	If you lived with both parents and they later sep O Less than 5 O 5 to 10 O 11 to 14 O 15 o	62.	Did you use heroin, cocaine, crack or methamphetamines as a juvenile? ○ No ● Yes
42.	Was your father (or father figure who principally	Soc	cial Environment
	O No ● Yes	Thir	nk of the neighborhood where you lived during the time before your current offense.
43.	Was your mother (or mother figure who principa ● No ○ Yes	63.	In the neighborhood you lived in before this incarceration, was there much crime? ○ No ● Yes
44.	Were your brothers or sisters ever arrested, that \bigcirc No \bigcirc Yes	64.	In the neighborhood you lived in before this incarceration, did some of your friends or family feel they needed to carry a weapon to protect themselves?
45.	Was your wife/husband/partner ever arrested, tl ● No ○ Yes		O No ● Yes
46.	Did a parent or parent figure who raised you eve ○ No ● Yes	65.	In the neighborhood you lived in before this incarceration, had some of your friends or family been crime victims?
47.	Was one of your parents (or parent figure who re		O No ● Yes
O No ● Yes Peers		66.	In the neighborhood you lived in before this incarceration, did some of the people feel they needed to carry a weapon for protection?
Please think of your friends and the people you h arrest/incarceration.			O No ● Yes
48.	In the last couple of years before this incarcerati	67.	In the neighborhood you lived in before this incarceration, was it easy to get drugs? \bigcirc No $\ \blacksquare$ Yes
	O None O Few ● Half O Most	68.	In the neighborhood you lived in before this incarceration, were there gangs? O No $ \bullet $ Yes

"Both equal protection and due process emphasize the central aim of our entire judicial system—all people charged with crime must, so far as the law is concerned, 'stand on an equality before the bar of justice in every American court."

Griffin v. Illinois, 351 U.S. 12, 17 (1956).

The constitutional problem incorporates the concern about individualized sentencing.



What is the state's justification for discriminating by gender?

United States v. Virginia, 518 U.S. 515 (1996).

The United States Supreme Court has rejected laws that punish men harsher than women based on statistical generalizations.

See, e.g., Craig v. Boren, 429 U.S. 190 (1976).



Benefits.

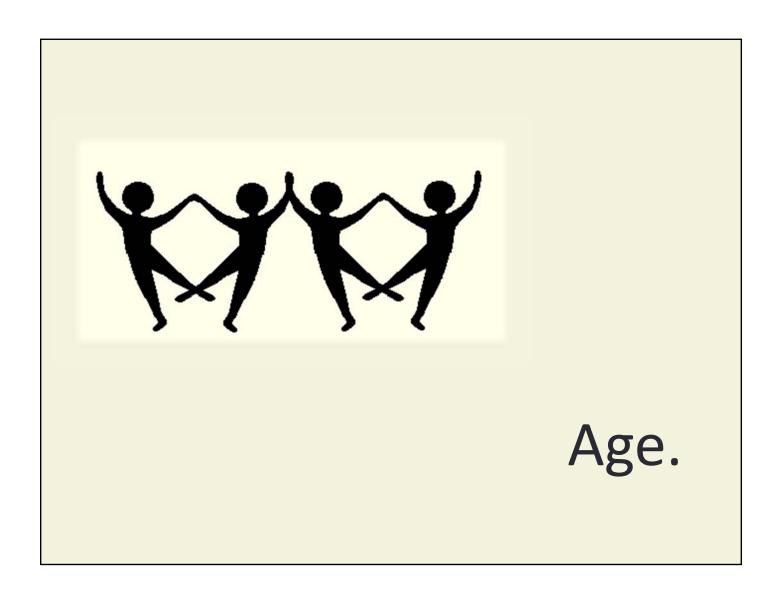
Jury Selection.



"Evidence Based Sentencing is all about generalizing based on statistical averages, and its advocates defend it on the basis that averages are right."

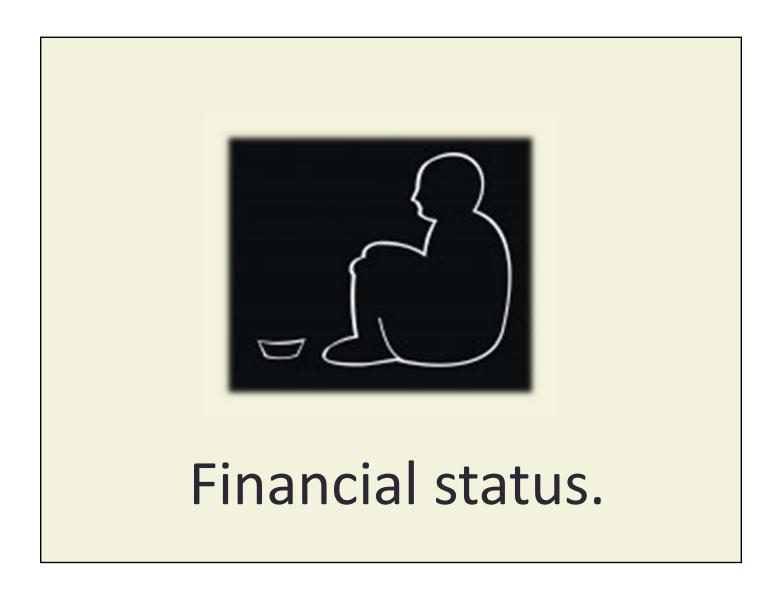
> Prof. Sonja B. Starr, Evidence-Based Sentencing and the Scientific Rationalization of Discrimination.

Is generalizing always bad?



In other contexts, defense attorneys have been spending a considerable amount of time lately arguing that their client's age should be a *mitigating* factor at sentencing.

See, e.g., Roper v. Simmons, 543 U.S. 551 (2005). Graham v. Florida, 560 U.S. 48 (2010). Miller v. Alabama, 132 S. Ct. 2455 (2012).



"[The state's argument] is no more than a naked assertion that a probationer's poverty by itself indicates he may commit crimes in the future and thus that society needs for him to be incapacitated."

Bearden v. Georgia, 461 U.S. 660, 671 (1983).

"Less restrictive alternatives"

= Strict Scrutiny

Or, at least, heightened scrutiny.

"Race" is not an explicit consideration, but....

It also confirms the suspicion that the system "really is rigged."

The constitutional challenges reinforce the reliability and accuracy challenges where recidivism is predicted based on *group* averages or norms, and not the individual at sentencing.

Isn't more information better than less?

Isn't it better than a judge interpreting the information herself?

At sentencing, the stakes are very high.

What should defense attorneys do at sentencing with COMPAS?

First: before sentencing, tell your client to answer the questions as honestly as possible.

Before sentencing:
Ask to see the
COMPAS report.

Mistakes happen in COMPAS.

See, e.g., In re Parole of Haeger, 294 Mich. App. 549, 571 (2011) (computer software error) Make any and all *relevant*objections based on accuracy,
reliability and
constitutionality of the
risk-assessment report.

The "accuracy" and "reliability" considerations are for both the instrument generally and the specific responses entered in your case for your client.

The "constitutionality" arguments will be especially prevalent if your client is an adult male, a young person, or a poor person.

Do what you can to differentiate your client from the "risky" groups, reinforce mitigating evidence and encourage individualized sentencing.

Remind the Court that the COMPAS evaluation itself is NOT to Determine Length of Incarceration.

Emphasize value of needs assessment for your client.

Thank you!

Please fill out your evaluation of this GRANT FUNDED program.

CREDITS & BIBLIOGRAPHY

We thank with extreme gratitude the following sources that informed our research and presentation today, including the following which we recommend for further reading:

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Model Penal Code Sentencing Draft revisions by the American Law Institute Section 6B.09, found here:

The Practitioners Guide to COMPAS:

http://www.northpointeinc.com/files/technical_documents/FieldGuide2_012813.pdf

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